

UNIT 1

MEDIA, THEORY, OUR LEARNERS AND THE CHALKBOARD

Outcomes: On the completion of this unit, the student should be able to:

- Explain what the concept media entails
- Reflect upon who the social generation are and how they think
- Become aware that different learning theories can subscribe to the same media tool
- Summarize the key aspects pertaining to the chalkboard and whiteboard
- Demonstrate that they can use the chalkboard and whiteboard

INTRODUCTION: MEDIA, THEORY, OUR LEARNERS AND THE CHALKBOARD

Media has been used in many forms since the dawn of mankind. Pictures in caves and smoke signals are some of the earliest forms in which media was used to communicate messages for example. In this unit, we will be exploring what media is and why it is important, including linking it to theoretical perspectives. We will also start to explore more about our classroom media friend, the chalk board.

Activity 1: Social Media Revolution 2013

View the YouTube video on the Social Media Revolution 2013 in the ONLINE RESOURCE SECTION.

- While viewing, write down what you think this imply for education, i.e. what is this trying to tell us? Is this true for all children?

Activity 2: The Generations

View the YouTube video on the Generations in the Resources section.

- While viewing, write down what you think this imply for education, *i.e.* what is this trying to tell us?

Activity 3: Feedback

Sharing of thoughts based on Activities 1 and 2

Activity 4: What is media?

Discuss in your groups what 'media' is. You may also consult online resources.

- Group discussion and feedback about findings and discussion.

Activity 5: Learning theories and media: Is there a link?

Read the extract on learning theories that refers to ICT usage and how the same ICT software can be used in different ways. When using a similar software package in a different way, the learning subscribes to a different theory of learning [Read the Extract in the ONLINE RESOURCE SECTION]

Activity 6: The Chalkboard (This is homework if it is not completed in class)

History of the chalkboard:

- Read the online resource titled 'Erasing the past, typing the future'. It should provide you with some interesting facts that you were unaware of.

Advantages, disadvantages and guidelines for using the chalkboard (Does the same apply to the whiteboard?):

- Read the online resource titled 'Chalkboard' - Advantages, disadvantages and guidelines for using the chalkboard - below.

You will notice that just as there are manuals today on 'How to use social media', there were manuals on how to use the chalkboard.

- Scan through the article in the link below, Chalkboard: The link between the teacher and the learner. (Does the same apply to the whiteboard?)
- Read the resource on chalkboard tips. (Does the same apply to the whiteboard?). Make a short summary.

Many people are of the opinion that chalkboards are 'out' and PowerPoints are 'in'. What is your viewpoint about this? Read the comments of Prof Christopher Conway in the online resource..

- What is your opinion? Write it down.

Assessment for participation:

Participation assessment: Hand in a copy of your rough notes that you made for Activities 1, 2 and 6 (not more than a page) and include your Student no, name and surname at the beginning of the next lecture.

Assessment:

Start to practice to practice HOW TO WRITE on the chalkboard and whiteboard. You will be required to demonstrate that you can do it in class during the semester and will then be assessed by means of a rubric. Rubric is attached below.

CHALK BOARD WRITING ASSESSMENT











STUDENT NO:

**STUDENT NAME AND
SURNAME:**

	To what extent did the student achieve the following criteria? Tick the appropriate block	Some of the time	Most of the time	All of the time
		1	2	3
1	The line of the writing is horizontal			
2	The writing is legible			
3	Cursive writing			
	<ul style="list-style-type: none"> • Linking lines are feint 			
	<ul style="list-style-type: none"> • No ornamentation 			
	<ul style="list-style-type: none"> • Round letters are oval 			
4	Printing			
	<ul style="list-style-type: none"> • Letter are rounded 			
5	Capital letters			
	<ul style="list-style-type: none"> • Used for emphasis 			
	<ul style="list-style-type: none"> • Capital and lower case letters are not mixed 			
6	Letters are all the same height			
TOTAL / 27				
PERCENTAGE:				

LECTURERE/PEER SURNAME: **DATE:**

Online Resources

-  [Social Media Revolution 2013 video](#)
-  [Generations](#)
Starting to come to grips with the generations that you will be teaching soon: What it implies then for teaching, learning and raising children today.
-  [Generation Z: You will be teaching them!!!](#)
They the people that are approx. 5 to 20 (but probably more 5 to 12 years) old in 2012
-  [Learning Theories and ICT File](#)
-  [Erasing the past, typing the future: Online text resource on the history of the chalkboard](#)
-  [Advantages, disadvantages and guidelines for using the chalkboard](#)
-  [Chalkboard skills: How effective are you? URL](#)
-  [Chalkboard: The link between the teacher and the learner](#)
-  [Cursive Writing](#)
-  [Block Letter Writing](#)